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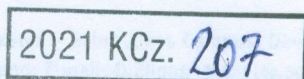
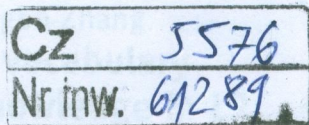
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**Keywords:** vocabulary knowledge, grammatical knowledge, reading comprehension, systematic literature review

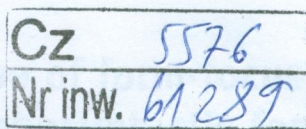
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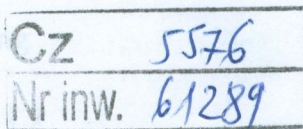
## 1 Introduction

Extensive L2 acquisition research indicates that the efficacy of L2 intervention depends on various moderating variables (de Graaf and Pearson 2009; Norris and Ortega 2009), including the total of instructional exposure provided, type of L2 learners involved (considering their gender, age, proficiency, L1, etc.), type of linguistic structure targeted, and type of L2 knowledge tapped (DeKeyser 1992).

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## 1 Introduction

Given the context of globalization, a common language other than English is used in communicating across national and cultural settings. One becomes necessary.

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### 1 Introduction

Communicative competence is an important issue in language learning (Canale and Swain 1980; Savignon 2017). It enables a person to interact with other speakers and to negotiate meaning appropriately. Without this competence, one would often encounter communication breakdown (Jia 2017) or pragmatic

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