

TABLE OF CONTENTS

INTRODUCTION.....	13
CHAPTER I. E-LEARNING AND STEM EDUCATION IN DIGITAL SOCIETY	17
Theo Hug (Austria)	
ROBOTS AS FRIENDS, CO-WORKERS, TEACHERS AND LEARNING MACHINES – METAPHORICAL ANALYSES AND ETHICAL CONSIDERATIONS	17
Piet Kommers (The Netherlands)	
EDUCATIONAL TECHNOLOGIES FOR E-LEARNING AND STEM EDUCATION	35
Anna Ślósarz (Poland)	
DEMOCRATIZING POTENTIAL OF DISTANCE EDUCATION	51
Milena Janakova (Czech Republic)	
E-LEARNING IN A SUSTAINABLE SOCIETY	69
Olena Kuzminska, Nataliia Morze (Ukraine), Eugenia Smyrnova – Trybulska (Poland)	
IN THE DIGITAL SPACE: PROGRAMME DESIGN AND CASE IMPLEMENTATION.....	79
Asya Stoyanova-Doycheva, Todorka Glushkova, Vanya Ivanova (Bulgaria)	
APPLICATION OF SUBJECT DOMAIN ONTOLOGIES IN E-LEARNING	93
Nadiia Balyk, Galyna Shmyger, Yaroslav Vasylenko, Vasyl Oleksiuk, Anna Skaskiv (Ukraine)	
STEM-APPROACH TO THE TRANSFORMATION OF PEDAGOGICAL EDUCATION	109
CHAPTER II. E-learning Methodology – Implementation and Evaluation:	125
Todorka Glushkova, Stanimir Stoyanov, Irina Krasteva, Veneta Tabakova- Komsalova (Bulgaria)	
INTELLIGENT SCHOOL EDUCATIONAL ENVIRONMENT FOR DISTANCE AND BLENDED LEARNING	125
Nataliia Morze, Viktoriia Vember, Liliia Varchenko-Trotsenko (Ukraine)	
HOW TO CREATE AN EFFECTIVE FLIPPED LEARNING SEQUENCE IN HIGHER EDUCATION.....	139

Bartłomiej Gładysz, Izabela Maleńczyk (Poland) IMPROVING STUDENTS' INVOLVEMENT IN TRADITIONAL LECTURES – STUDENTS AS DESIGNERS OF KNOWLEDGE ASSESSMENT TESTS	161
Olena Sagan, Oksana Los, Olena Kazannikova, Iryna Raievska (Ukraine) A SYSTEM OF EFFECTIVE TASKS IN BLENDED LEARNING ON THE BASIS OF BLOOM'S TAXONOMY	171
Svitlana Skvortsova, Yana Haievets, Oksana Onopriienko (Ukraine) EDUCATIONAL AND METHODOLOGICAL ELECTRONIC TEXTBOOK "METHODS OF TEACHING MATHEMATICAL WORD PROBLEM SOLVING TO PUPILS OF GRADES 1-4"	189
Iwona Mokwa-Tarnowska, Viviana Tarnowska (Poland) WEB-ENHANCED SECONDARY AND ACADEMIC EDUCATION STRUCTURED AROUND EXPECTATIONS AND LEARNING PREFERENCES OF GENERATION Z	217
Mariusz Marczak (Poland) SUCCESSFUL E-LEARNING: INTERCULTURAL DEVELOPMENT IN GPE'S GLOBAL UNDERSTANDING PROJECT	233
Miroslav Hrubý (Czech Republic) MENTORING AS A SIGNIFICANT TOOL IN EDUCATION AT A CZECH UNIVERSITY	255
Barbara Kołodziejczak (Poland) THE USE OF PORTALS AND LEARNING ENVIRONMENTS IN NON-ACADEMIC TEACHING	263
Svitlana Skvortsova, Oksana Onopriienko, Tetiana Britskan (Ukraine) TRAINING FOR FUTURE PRIMARY SCHOOL TEACHERS IN USING SERVICE H5P TEACHING MATHEMATICS	277
Jolanta Szulc (Poland) MODELS OF E-LEARNING SYSTEMS ARCHITECTURE USING AI COMPONENTS	295
Veronika Horváthová (Slovakia) EXPLORING ADDITION AND SUBTRACTION STRATEGIES WITH VIRTUAL MANIPULATIVES ON TABLET DEVICES IN SECOND GRADE	321
Karima Slamti (Morocco) THE ADOPTION OF DIGITAL INTERACTIVITY AS A MEDIATOR IN TEACHING AND LEARNING FOREIGN LANGUAGES IN HIGHER MOROCCAN EDUCATION	335

Katarína Žilková, Edita Partová, Ján Gunčaga, Jana Nemcová (Slovakia),
Tomasz Kopczyński, Dominika Zegzuła (Poland)
**DEVELOPMENT OF GEOMETRICAL THINKING VIA
EDUCATIONAL SOFTWARE BY PUPILS OF ELEMENTARY
SCHOOL 483**

Tetiana Simonenko, Yuliia Nikitska (Ukraine)
**FORMATION OF THE KEY LANGUAGE COMPETENCE OF
FUTURE TEACHERS OF UKRAINIAN LANGUAGE AND
LITERATURE BY THE USE OF THE DIGITAL TECHNOLOGY
OF MICROLEARNING 503**

CHAPTER IV. ICT Tools – Effective Use in Education: 515

Irena Pulak, Martyna Szczotka (Poland)
**INTRODUCING THE YOUNGEST TO STEM EDUCATION
IN TEACHERS’ EXPERIENCES: ‘KITCHEN LAB FOR KIDS’
PROJECT 515**

Oksana Strutynska, Mariia Umryk (Ukraine)
**LEARNING STARTUPS AS A PROJECT BASED APPROACH
IN STEM EDUCATION 529**

Radim Polasek (Czech Republic)
**APPROACH TO THE CREATION OF A MICROLEARNING
COURSE IN CODING WEB PAGES WITHIN THE LMS
ENVIRONMENT 557**

Olena Semenikhina, Volodymyr Proshkin, Marina Drushlyak (Ukraine)
**AUTOMATION OF MATHEMATICAL KNOWLEDGE CONTROL
WITHIN DYNAMIC MATHEMATICS PROGRAMS 571**

Zuzana Berger-Haladová, Andrej Ferko (Slovakia)
**TOWARDS AUGMENTED REALITY EDUCATIONAL
AUTHORING 587**

Olena Gulesha, Viktor Bahriy, Mykhailo Pyshnyi, Maryna Romaniukha
(Ukraine)
**AUTOMATED TESTING AS A LEARNING ASSESSMENT TOOL
FOR UNIVERSITY STUDENTS 609**

Anastasiia Ishchenko (Ukraine)
**STEM EDUCATION: PRACTICE-ORIENTED TOOLS FOR
TEACHERS OF MATHEMATICS 631**

Yurii Horoshko, Hanna Tsybko, Evhenii Vinnychenko, Andrii Kostiuchenko, Nataliia Priadko (Ukraine)	
IMPACT OF CHANGES IN TEACHING COMPUTER SCIENCE IN UKRAINIAN SCHOOLS ON FORMING THE CONTENT OF COMPUTER SCIENCE COURSES AT NON-CORE SPECIALTIES IN UNIVERSITIES	643
CHAPTER V. Humanities, Social and Scientific Potential of E-learning and STEM Education:	659
Ani Epitropova, Alexander Petrov, Stanimir Stoyanov, Asya Stoyanova-Doycheva (Bulgaria)	
THE PROJECT "INCLUSIVE CLASSROOM-PLAY AND LEARN"-CONCEPTION, DESIGN AND SOFTWARE ARCHITECTURE	659
Oksana Shelomovska, Liudmyla Sorokina, Maryna Romaniukha, Natalya Sorokina, Iryna Machulina (Ukraine)	
EDUCATIONAL POTENTIAL OF MASS MEDIA: REALITY AND PROSPECTS FOR E-LEARNING.....	671
Anna Porczyńska-Ciszewska (Poland)	
THE USE OF E-LEARNING IN EDUCATION FOR PEOPLE WITH MILD INTELLECTUAL DISABILITY IN THE CONTEXT OF THEIR MENTAL WELL-BEING	691