

# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
1A Give it a go page 6	cleft sentences	free-time activities	sentence stress in cleft sentences	persuade people to try different activities
1B Kind acts page 8	narrative tenses	helping people	weak forms: <i>had</i>	narrate a short story in detail
1C How annoying! page 10	exaggeration	at work	stress on <i>honestly</i> and <i>seriously</i>	talk about annoying incidents
1D English in action page 12	FUNCTION: negotiate solutions in disputes	fights and disputes	sounding firm	negotiate solutions in disputes
 Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
2A On the mend page 14	the future in the past	Injuries and illnesses	weak forms: <i>to</i>	talk about recovery
2B A good cause page 16	double comparatives	charities	intonation in double comparatives	present a case
2C Regeneration page 18	negative questions	urban change	intonation in negative questions	make suggestions about new uses for old buildings
Check and reflect: Units 1 and 2 page 20  Go online for the Roadmap video.				
<b>UNIT 3</b> page 22		 L5.1		
3A It'll brighten up page 22	ways of expressing the future	the weather	intonation in future forms	talk about the weather and plan activities
3B Law and order page 24	verb patterns and reporting	The law and courts	reduced <i>-ed</i> endings in past forms	discuss legal cases and consequences
3C Fair play page 26	even and <i>hardly</i>	sports events, actions and news	sentence stress: <i>even</i> and <i>hardly</i>	talk about sports events and news stories
3D English in action page 28	FUNCTION: give a short, clearly structured presentation	gender stereotypes	delivery of a presentation: pauses, speed and emphasis	give a short, clearly structured presentation
 Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
4A Time of your life page 30	defining and non-defining relative clauses	describing different age groups	pauses with non-defining relative clauses	talk about a range of people you know
4B Fashion icon page 32	noun phrases	clothes and fashion	stress with <i>quite</i> before an adjective	answer a questionnaire about clothes and fashion
4C Being me page 34	prepositions 1	Influences and identity	linking with prepositions	rank things that have most influenced you
Check and reflect: Units 3 and 4 page 36  Go online for the Roadmap video.				
<b>UNIT 5</b> page 38				
5A On the move page 38	continuous forms	commuting	weak forms: auxiliary verbs	take part in a discussion on commuting
5B In the wild page 40	participle clauses	geographical features	chunks? chunking?	talk about ways to attract more investment to or protect a place you know
5C House or home? page 42	translation and collocation	homes and decoration	weak forms: <i>is</i>	describe different homes
5D English in action page 44	FUNCTION: make suggestions about what to do in an area	hosting guests	how words change in speech: <i>would</i>	make suggestions about what to do in an area
 Go online for the Roadmap video.				

## EXTENDED ROUTE

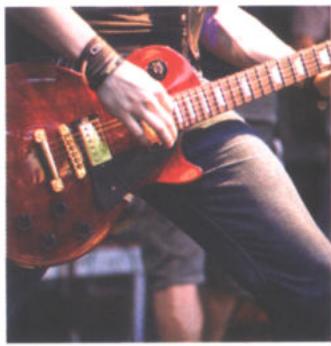
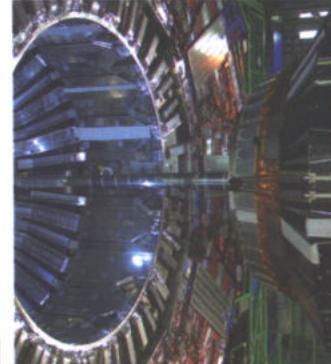
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS	
<b>1A Develop your writing</b> page 116	write a report	changing the register of spoken information	
<b>1B Develop your listening</b> page 86	understand informal discussions	identifying rhetorical questions	
<b>1C Develop your reading</b> page 96	understand newspaper and magazine articles	recognising similarities and differences between opinions	
<b>2A Develop your reading</b> page 98	understand intended meaning in a blog	recognising positive and negative connotations of words	
<b>2B Develop your writing</b> page 118	write an email to build rapport	building a rapport with an email recipient	
<b>2C Develop your listening</b> page 87	understand disagreement in a radio interview	recognising how modifiers can express disagreement	
<b>3A Develop your writing</b> page 120	write an effective leaflet	writing effective paragraphs	
<b>3B Develop your listening</b> page 88	understand a podcast	recognising fractions and multiples	
<b>3C Develop your reading</b> page 100	understand magazine interviews	recognising lexical cues	
<b>4A Develop your listening</b> page 89	understand casual conversations	recognising when something is said ironically	
<b>4B Develop your writing</b> page 122	write an academic essay	developing an argument in an essay	
<b>4C Develop your reading</b> page 102	understand online responses to a question	recognising repetition of ideas	
<b>5A Develop your listening</b> page 90	understand public address announcements	understanding public announcements	
<b>5B Develop your writing</b> page 124	write a narrative	using evocative and descriptive language	
<b>5C Develop your reading</b> page 104	understand an article	when to check the meaning of words	

# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 6</b> page 46				
<b>6A</b> <b>A difficult business</b> page 46	adverbs and adverbial phrases	successful and failing businesses	adverbs with <i>-ly</i> and <i>-ally</i>	talk about businesses and the economy
<b>6B</b> <b>On the map</b> page 48	further passive constructions	hosting events	weak forms: <i>to have</i>	decide on the best kind of event for your town/city to host
<b>6C</b> <b>Going out</b> page 50	word grammar and patterns ( <i>expect, surprised</i> )	talking about arts events	sentence stress	talk about events you have been to
Check and reflect: Units 5 and 6 page 52  Go online for the Roadmap video.				
<b>UNIT 7</b> page 54				
<b>7A</b> <b>Ups and downs</b> page 54	adding comments using <i>must</i> and <i>can't</i>	life's ups and downs	disappearance of <i>t</i> in <i>must</i> and <i>can't</i>	tell stories about recent experiences and comment on them
<b>7B</b> <b>Is it news?</b> page 56	second, third and mixed conditionals	talking about the news	stress with modal verbs	talk about the impact of news stories and events
<b>7C</b> <b>A show of hands</b> page 58	phrases to show the relationship between ideas	voting and elections	sentence stress	Take part in a debate (on issues around voting)
<b>7D</b> <b>English in action</b> page 60	FUNCTION: give a presentation with visuals	explaining statistics	variations in pace and pausing in speech	give a presentation with visuals
 Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> <b>Jobs for life?</b> page 62	complex questions	describing what your job involves	weak forms: <i>that</i>	roleplay a conversation about what you do
<b>8B</b> <b>Sleep well</b> page 64	auxiliary verbs	sleep	stress on auxiliary verbs for emphasis	talk about sleep and insomnia
<b>8C</b> <b>Food for thought</b> page 66	complex comparatives	food and cooking	weak forms: <i>as</i>	talk about food and cooking
Check and reflect: Units 7 and 8 page 68  Go online for the Roadmap video.				
<b>UNIT 9</b> page 70				
<b>9A</b> <b>Feelings</b> page 70	<i>not only</i> and <i>no sooner/as soon as</i>	feelings	<i>not only</i> and <i>no sooner/as soon as</i>	tell better stories and anecdotes
<b>9B</b> <b>Habits</b> page 72	<i>will</i> and <i>would</i> for habits; <i>I wish + would</i>	describing people and their habits	weak forms: <i>would</i> and <i>will</i>	describe other people's habits and how you feel about them
<b>9C</b> <b>All the rage</b> page 74	making new words	trends	pronunciation of new words	talk about trends
<b>9D</b> <b>English in action</b> page 76	FUNCTION: manage informal conversations	colloquial and idiomatic language	ellipsis	manage informal conversations
 Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> <b>Eureka!</b> page 78	prepositions 2	science	weak forms: prepositions	report on and discuss science
<b>10B</b> <b>A great read</b> page 80	linking words and phrases	book reviews	linking between consonants and vowels	describe books
<b>10C</b> <b>A good laugh</b> page 82	puns	talking about humour	how words sound in context	tell jokes
Check and reflect: Units 9 and 10 page 84  Go online for the Roadmap video.				
Language bank page 136	Vocabulary bank page 156	Communication bank page 166	Irregular verbs page 175	

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS	
<b>6A Develop your reading</b> page 106	understand a story	inferring what will come next	
<b>6B Develop your listening</b> page 91	understand the main points of a complex presentation	recognising nouns used as verbs	
<b>6C Develop your writing</b> page 126	write a review	checking and correcting spelling	
<b>7A Develop your writing</b> page 128	write notes, cards and messages for important events	expressing the personal significance of an event	
<b>7B Develop your listening</b> page 92	understand a discussion or debate	understanding hypothetical situations in an argument	
<b>7C Develop your reading</b> page 108	understand an article	understanding cause and effect in a complex text	
<b>8A Develop your listening</b> page 93	follow extended unstructured speech	identifying clarification language	
<b>8B Develop your writing</b> page 130	write a response to an article	challenging evidence used in an article	
<b>8C Develop your reading</b> page 110	understand an online diary	recognising topics that idioms refer to	
<b>9A Develop your listening</b> page 94	understand panel interviews	recognising when someone avoids answering a question	
<b>9B Develop your writing</b> page 132	write a narrative	linking two actions together	
<b>9C Develop your reading</b> page 112	compare a text and its summary	critically evaluating a summary	
<b>10A Develop your writing</b> page 134	write a biography	using a range of idiomatic phrases	
<b>10B Develop your reading</b> page 114	understand linguistically complex texts	recognising small details that change meaning	
<b>10C Develop your listening</b> page 95	follow a conversation between two fluent speakers	improving listening skills	