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FAST-TRACK ROUTE

| MAIN LESSON | GRAMMAR/LANGUAGE | VOCABULARY | PRONUNCIATION | SPEAKING GOAL |
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| UNIT 1 page 6 | | | | |
| 1A Give it a go page 6 | cleft sentences | free-time activities | sentence stress in cleft sentences | persuade people to try different activities |
| 1B Kind acts page 8 | narrative tenses | helping people | weak forms: <i>had</i> | narrate a short story in detail |
| 1C How annoying! page 10 | exaggeration | at work | stress on <i>honestly</i> and <i>seriously</i> | talk about annoying incidents |
| 1D English in action page 12 | FUNCTION: negotiate solutions in disputes | fights and disputes | sounding firm | negotiate solutions in disputes |
| Go online for the Roadmap video. | | | | |
| UNIT 2 page 14 | | | | |
| 2A On the mend page 14 | the future in the past | Injuries and illnesses | weak forms: <i>to</i> | talk about recovery |
| 2B A good cause page 16 | double comparatives | charities | intonation in double comparatives | present a case |
| 2C Regeneration page 18 | negative questions | urban change | intonation in negative questions | make suggestions about new uses for old buildings |
| Check and reflect: Units 1 and 2 page 20 Go online for the Roadmap video. | | | | |
| UNIT 3 page 22 | | | | |
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| 3B Law and order page 24 | verb patterns and reporting | The law and courts | reduced <i>-ed</i> endings in past forms | discuss legal cases and consequences |
| 3C Fair play page 26 | <i>even</i> and <i>hardly</i> | sports events, actions and news | sentence stress: <i>even</i> and <i>hardly</i> | talk about sports events and news stories |
| 3D English in action page 28 | FUNCTION: give a short, clearly structured presentation | gender stereotypes | delivery of a presentation: pauses, speed and emphasis | give a short, clearly structured presentation |
| Go online for the Roadmap video. | | | | |
| UNIT 4 page 30 | | | | |
| 4A Time of your life page 30 | defining and non-defining relative clauses | describing different age groups | pauses with non-defining relative clauses | talk about a range of people you know |
| 4B Fashion icon page 32 | noun phrases | clothes and fashion | stress with <i>quite</i> before an adjective | answer a questionnaire about clothes and fashion |
| 4C Being me page 34 | prepositions 1 | Influences and identity | linking with prepositions | rank things that have most influenced you |
| Check and reflect: Units 3 and 4 page 36 Go online for the Roadmap video. | | | | |
| UNIT 5 page 38 | | | | |
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| 5D English in action page 44 | FUNCTION: make suggestions about what to do in an area | hosting guests | how words change in speech: <i>would</i> | make suggestions about what to do in an area |
| Go online for the Roadmap video. | | | | |

EXTENDED ROUTE

| DEVELOP YOUR SKILLS LESSON | GOAL | FOCUS |
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| 1C Develop your reading page 96 | understand newspaper and magazine articles | recognising similarities and differences between opinions |
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| 2A Develop your reading page 98 | understand intended meaning in a blog | recognising positive and negative connotations of words |
| 2B Develop your writing page 118 | write an email to build rapport | building a rapport with an email recipient |
| 2C Develop your listening page 87 | understand disagreement in a radio interview | recognising how modifiers can express disagreement |
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| 3A Develop your writing page 120 | write an effective leaflet | writing effective paragraphs |
| 3B Develop your listening page 88 | understand a podcast | recognising fractions and multiplies |
| 3C Develop your reading page 100 | understand magazine interviews | recognising lexical cues |
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| 4A Develop your listening page 89 | understand casual conversations | recognising when something is said ironically |
| 4B Develop your writing page 122 | write an academic essay | developing an argument in an essay |
| 4C Develop your reading page 102 | understand online responses to a question | recognising repetition of ideas |
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| 5A Develop your listening page 90 | understand public address announcements | understanding public announcements |
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| 5C Develop your reading page 104 | understand an article | when to check the meaning of words |
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| Go online for the Roadmap video. | | | | |
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| Go online for the Roadmap video. | | | | |
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EXTENDED ROUTE

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