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FAST-TRACK ROUTE

MAIN LESSON	LANGUAGE FOCUS	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Team building page 6	present, past and future perfect	phrases with delexical verbs	pronunciation of <i>have/</i> <i>had</i> in perfect forms	give feedback on an event
1B Online/Offline page 8	subject raising	idioms for expressing and controlling emotions	connected speech	describe your reaction to a situation
1C Kidfluencers page 10	infinitive phrase	connotation 1	use of pauses in infinitive phrases	justify a point of view
1D English in action page 12		socialising	sounding enthusiastic	join a conversation already in progress
Go online for the Roadmap video.				
UNIT 2 page 14				
2A Changes page 14	the continuous aspect	trends	<i>to have</i> in connected speech	give a presentation on past, current and future trends
2B Work, work, work page 16	probability	agreement and disagreement	elision of <i>k</i> in <i>likely</i>	speculate about work situations
2C Local issues page 18	cleft sentences	connotation 2	weak form of <i>that</i>	discuss a proposal
2D English in action page 20		conversation	using intonation to indicate a conversation is finished	manage a fast-paced conversation
Check and reflect: Units 1 and 2 page 22 Go online for the Roadmap video.				
UNIT 3 page 24				
3A Ideas page 24	question forms	ideas	intonation in questions ending with <i>wh-</i> words	use brainstorming techniques
3B Problems, problems page 26	reason clauses	problems and solutions	<i>-le</i> word endings	solve a problem
3C Fact or fiction? page 28	ways of modifying adjectives	the news and reporting	stress in adverb + adjective combinations	discuss how to fact-check news stories
3D English in action page 30		idioms related to clarity	assimilation	summarise information
Go online for the Roadmap video.				
UNIT 4 page 32				
4A High emotion page 32	non-future uses of <i>will</i>	anxiety and excitement	emphatic pronunciation of auxiliary verbs	talk about personal experiences
4B Volunteering page 34	real conditionals	adjective + noun collocations	intonation in incomplete requests	discuss political or social issues
4C The mind's eye page 36	giving impressions	the senses	intrusion in adjectives with <i>-ish</i>	answer questions about abstract topics
4D English in action page 38		negotiating	showing empathy	resolve conflicts in negotiations
Check and reflect: Units 3 and 4 page 40 Go online for the Roadmap video.				
UNIT 5 page 42				
5A Unsung heroes page 42	linking devices	importance and usefulness	stress in sentences containing linking words	discuss unsung heroes
5B The power of failure page 44	unreal conditionals	risk, success and failure	pronunciation of <i>have</i> in conditionals	tell an anecdote
5C The great clean-up page 46	hypothetical language	near-synonyms	<i>pronunciation of wish +</i> <i>would/past perfect</i>	discuss problems and hypothesise solutions
5D English in action page 48		excuses	indicating willingness or unwillingness	politely refuse a request
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EXTENDED ROUTE

MASTER YOUR SKILLS LESSON	GOAL	FOCUS
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1A Master your writing page 126	write a blog post	using hyperbole to enhance impact
1B Master your reading page 106	understand short anecdotes in an article	recognising cohesive devices in a text
1C Master your listening page 96	understand a persuasive speech	recognising persuasive language



2A Master your reading page 108	understand a newspaper article	recognising scepticism
2B Master your listening page 97	understanding an informal explanation	recognising understatement
2C Master your writing page 128	write project communications	rejecting ideas and asking for changes



3A Master your reading page 110	understand business articles	evaluating the effectiveness of an argument
3B Master your writing page 130	write a proposal	using persuasive language
3C Master your listening page 98	understand a formal talk and informal conversation on the same topic	recognising differences in formality



4A Master your reading page 112	understand a narrative or biography	recognising foreshadowing of events
4B Master your writing page 132	write a letter of application for an internship	putting a positive spin on limited experience and skills
4C Master your listening page 99	understand a group discussion	recognising references to common expressions



5A Master your listening page 100	understand a narrative	understanding colloquial language
5B Master your reading page 114	understand a story	distinguishing between literal and allegorical meaning
5C Master your writing page 134	write an essay	synthesising information from a number of sources



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UNIT 6 page 50				
6A Dystopias page 50	the passive	making connections	Pronunciation of <i>are</i> in connected speech	discuss abstract topics about society
6B Consumer affairs page 52	Making formal recommendations	regulation	word stress in sentences containing the subjunctive	present formal recommendations
6C Signs of the times page 54	comparatives	responding to ideas	intrusive <i>r</i>	choose a sign or marketing slogan
6D English in action page 56		idioms	sentence stress	take part in a panel discussion
Check and reflect: Units 5 and 6 page 58 Go online for the Roadmap video.				
UNIT 7 page 60				
7A Journeys page 60	determiners	idioms related to exploration	stressed and unstressed <i>any</i>	plan an unconventional journey
7B It's a scam! page 62	relative clauses	deception	weak and strong <i>to</i>	talk about financial problems
7C Skills for life page 64	reduced relative clauses and similar structures	skills and abilities	pauses in reduced relative clauses	discuss skills and abilities
7D English in action page 66		debates	power pauses	chair and participate in a debate
Go online for the Roadmap video.				
UNIT 8 page 68				
8A We all do it page 68	describing habits and compulsions	idioms related to feelings	adding emphasis when describing habits	Carry out a survey
8B Pivotal moments page 70	the future in the past	decision making and reflection	gemination	describe a pivotal moment in your life
8C Urban survival page 72	emphasising advice	idioms related to risk	sentence stress	create a list of survival tips
8D English in action page 74		making a call	emphasising advice	deal with problems on a call
Check and reflect: Units 7 and 8 page 76 Go online for the Roadmap video.				
UNIT 9 page 78				
9A Oral storytelling page 78	narrative tenses	verb-adverb collocations	pauses and changes of speed in storytelling	relate a non-chronological narrative
9B Gossip page 80	reported speech	gossip and rumours	stress in reported speech and passive reporting	take part in a work-based conversation
9C Rewilding page 82	participle clauses and verbless clauses	improvement and deterioration	word stress	discuss a course of action
9D English in action page 84		employability and competencies	avoiding hesitation	answer questions in a job interview in detail
Go online for the Roadmap video.				
UNIT 10 page 86				
10A The next big thing page 86	emphasis and persuasion	collocations: innovation	list intonation	present an idea
10B It's your turn page 88	heads and tails	board games	intonation sentences containing heads and tails	explain the rules of a game
10C Is this the future? page 90	concession clauses	evaluating	intonation patterns in concession clauses	discuss approaches to language learning
10D English in action page 92		success and failure	elision	deliver a progress report
Check and reflect: Units 9 and 10 page 94 Go online for the Roadmap video.				
Language bank page 146 Vocabulary bank page 166 Communication bank page 176				

EXTENDED ROUTE

MASTER YOUR SKILLS LESSON	GOAL	FOCUS
6A Master your writing page 136	write a summary of a scientific experiment	maintaining a neutral scientific tone
6B Master your reading page 116	understand an article on finance	refining understanding of word meaning
6C Master your listening page 101	understand a complex podcast	recognising doubts about word choice
7A Master your listening page 102	understand a debate	recognising digression
7B Master your reading page 118	understand correspondence	identifying a writer's tone
7C Master your writing page 138	write a review	creating vivid imagery
8A Master your reading page 120	understand an authentic novel	recognising humour
8B Master your listening page 103	understand a phone call	recognising the context words are generally used in
8C Master your writing page 140	take part in an online discussion	dealing with rudeness online
9A Master your writing page 142	write a narrative	using emotive language
9B Master your listening page 104	follow a group discussion	understanding overlapping
9C Master your reading page 122	understand arguments in a newspaper article	identifying flaws in an argument
10A Master your writing page 144	write attractive brochures and websites	writing a problem-solution text
10B Master your listening page 105	understand a presentation	taking effective notes
10C Master your reading page 124	understand an article	understanding metaphors

