

Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Talking to strangers page 6	question forms	verbs with dependent prepositions	intonation in formal and informal questions	start a conversation and keep it going
1B Life lessons page 8	past simple, past continuous, <i>used to, would, keep + -ing</i>	phrases to describe emotions	<i>n't</i> in natural speech	describe an experience and a life lesson
1C Personalities page 10	verb + noun collocations	adjectives of character	<i>weak your, the, a</i>	interview someone about their personality
1D English in action page 12	FUNCTION: contribute effectively to a conversation or discussion	verbs to describe a healthy lifestyle	word linking	contribute effectively to a conversation or discussion
 Go online for the Roadmap video.				
UNIT 2 page 14				
2A What's the truth? page 14	present perfect simple and continuous	phrases with <i>get</i>	<i>weak been</i>	outline problems with your work
2B Running wild? page 16	the passive	social action	weak forms of <i>be</i>	make recommendations
2C It's so annoying! page 18	-ed and -ing adjectives	common complaints	intonation in phrases with <i>so + adjective</i>	respond to complaints
Check and reflect: Units 1 and 2 page 20  Go online for the Roadmap video.				
UNIT 3 page 22				
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3A I remember ... page 22	past perfect simple and continuous	memory	weak forms: <i>had</i>	narrate a childhood memory
3B Great rivals page 24	comparatives and superlatives	character adjectives	emphasising a big difference	express an opinion about rivals
3C Life's too short page 26	forming adjectives	arguments	word stress in adjectives	summarise an argument
3D English in action page 28	FUNCTION: complain and give and respond to feedback	adjectives to describe food	using intonation to sound polite	complain and give and respond to feedback
 Go online for the Roadmap video.				
UNIT 4 page 30				
4A Possessions page 30	relative clauses	adjectives to describe things	pauses with non-defining relative clauses	describe a precious possession in detail
4B Job skills page 32	obligation and prohibition	job requirements	<i>have</i> and <i>'ve</i>	talk about the requirements of a job
4C Unwritten rules page 34	forming verbs with <i>en</i>	21st-century words	word stress in verbs with <i>en</i>	give advice through an informal presentation
Check and reflect: Units 3 and 4 page 36  Go online for the Roadmap video.				
UNIT 5 page 38				
5A Splashing out page 38	mistakes in the past	money phrases	<i>should have</i> and <i>could have</i>	have a conversation about spending money
5B Crime scene page 40	quantifiers	crime (robbery)	<i>(a) little</i> and <i>(a) few</i>	talk about quantities
5C Bubble trouble page 42	adverb + adjective collocations	money	word stress in adverb + adjective collocations	summarise a text
5D English in action page 44	FUNCTION: deal with and resolve conflicts	phrases with <i>leave</i>	stress and meaning	deal with and resolve conflicts
 Go online for the Roadmap video.				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS	
1A Develop your listening page 86	understand common informal conversations	recognising exaggeration	
1B Develop your writing page 116	write a detailed description of a place	adding interest to a description	
1C Develop your reading page 96	understand an article with survey results	understanding cause and effect relationships	
2A Develop your writing page 118	write an informal email to a friend	asking for and giving personal news	
2B Develop your reading page 98	understand what makes a text formal	identifying formal and informal texts	
2C Develop your listening page 87	understand detailed guidance	recognising positive and negative instructions	
3A Develop your writing page 120	write a personal anecdote	showing the time and sequence of events	
3B Develop your listening page 88	understand most of a TV/radio programme	ignoring filler phrases	
3C Develop your reading page 100	understand a magazine article	using a monolingual dictionary	
4A Develop your reading page 102	understand a magazine article	understanding the writer's purpose	
4B Develop your writing page 122	write a covering email	matching a covering email with a job advert	
4C Develop your listening page 89	understand phone messages	understanding understatement	
5A Develop your reading page 104	understand academic texts	understanding references to numerical data	
5B Develop your writing page 124	write a detailed description of a person	using similes	
5C Develop your listening page 90	understand presentations	matching information with visuals	

Contents

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MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6	page 46			
6A Love it or loathe it? page 46	verb + -ing and infinitive with to	common idioms	sentence stress	talk about things you love and loathe
6B We can work it out page 48	reported speech	negotiating	s and ss	summarise a negotiation
6C Tricky conversations page 50	verb patterns after reporting verbs	reporting verbs	word stress in verbs	paraphrase what someone has said
Check and reflect: Units 5 and 6 page 52  Go online for the Roadmap video.				
UNIT 7	page 54			
7A Possible futures page 54	real conditionals	social issues	schwa sound	talk about possible consequences of situations
7B Business plans page 56	future forms and degrees of probability	collocations with <i>make</i> , <i>take</i> , <i>do</i> and <i>give</i>	sentence stress	describe future plans with degrees of probability
7C Cultural awareness page 58	introductory <i>It</i>	personal and professional relationships	sentence stress	summarise a situation and give opinions and advice
7D English in action page 60	FUNCTION: lead a discussion and come to a decision	meetings and discussions	linking w and y sounds	lead a discussion and come to a decision
 Go online for the Roadmap video.				
UNIT 8	page 62			
8A It's so predictable ... page 62	second conditional	events in films	linking w sound	talk about your favourite film/TV series
8B On the run page 64	conditionals in the past	searching and hiding	would have and wouldn't have	talk about other options and outcomes in the past
8C Great art? page 66	linkers of concession	visual art	linkers of concession	develop an argument for a class debate
Check and reflect: Units 7 and 8 page 68  Go online for the Roadmap video.				
UNIT 9	page 70			
9A Mysteries page 70	past modals of deduction	mystery	sentence stress	speculate about unsolved mysteries
9B Strange theories page 72	verb patterns	knowledge	vowel sounds in verb/noun pairs	plan and give a convincing argument
9C Celebrity page 74	phrasal verbs	common phrasal verbs	word linking	describe a personal experience
9D English in action page 76	FUNCTION: explain a problem and ask for action	describing problems with products and services	elision	explain a problem and ask for action
 Go online for the Roadmap video.				
UNIT 10	page 78			
10A Will I be happy? page 78	future perfect and future continuous	personal fulfilment	Will you have? and Will you be?	talk about future events
10B Believe it or not! page 80	articles	fame	the	maintain a discussion on interesting facts
10C New solutions page 82	compound adjectives	persuasion and enforcement	word stress in compound adjectives	give detailed opinions
Check and reflect: Units 9 and 10 page 84  Go online for the Roadmap video.				
Language bank page 136	Vocabulary bank page 156	Communication bank page 166	Irregular verbs page 176	

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS	
6A Develop your listening page 91	understand informal discussions	recognising signpost expressions	
6B Develop your reading page 106	understand a website	recognising irony	
6C Develop your writing page 126	write an email of complaint requesting action	using comment adverbs	
Focus on developing listening, reading and writing skills			
7A Develop your reading page 108	understand websites and longer texts	recognising cohesive devices	
7B Develop your writing page 128	write notes during a conversation	using abbreviations in notes	
7C Develop your listening page 92	understand a radio programme	recognising examples	
Focus on developing listening, reading and writing skills			
8A Develop your listening page 93	understand fast, unscripted speech	recognising when words are missed out	
8B Develop your reading page 110	understand the plot of a narrative	distinguishing background detail from main events	
8C Develop your writing page 130	write a review of a film or book	including relevant information	
Focus on developing listening, reading and writing skills			
9A Develop your listening page 94	understand fast, scripted speech	understanding pauses in speech	
9B Develop your writing page 132	write a simple discursive essay	structuring a simple discursive essay	
9C Develop your reading page 112	predict content from headlines	understanding newspaper headlines	
Focus on developing listening, reading and writing skills			
10A Develop your writing page 134	write a magazine article	attracting and keeping the reader's attention	
10B Develop your listening page 95	extract the main points from a news programme	distinguishing fact from opinion	
10C Develop your reading page 114	understand an article	inferring the meaning of words from context	