

Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Eating out page 6	noun phrases 1	eating out	sentence stress	decide where to eat out
1B A place to live page 8	modifying comparisons	where I live		talk about where you live
1C A late night page 10	non-defining relative clauses	going out, staying in	non-defining relative clauses	describe a night out
1D English in action page 12	express preferences and reasons			express preferences and give reasons
Check and reflect page 13	Go online for the Roadmap video.			
UNIT 2 page 14				
2A Getting better page 14	present simple and present continuous	learning new skills	weak forms: auxiliary verb <i>be</i>	talk about your free time
2B First days page 16	present habits	starting work	silent letters	give a talk about where you work/study
2C Changing world page 18	<i>used to</i> , <i>would</i> and past simple	parents and children	silent letters	discuss how life has changed
2D English in action page 20	end conversations politely			end conversations politely
Check and reflect page 21	Go online for the Roadmap video.	L 5.1		
UNIT 3 page 22		Grz 202058		
3A Places to see page 22	present perfect simple questions and answers	tourist places	weak forms: <i>have you been</i>	recommend places to go on holiday
3B Big issues page 24	present perfect simple and continuous	science and research	weak forms: <i>have and been</i>	discuss an article
3C Living abroad page 26	obligation and permission	rules and customs	weak forms: <i>you're and to</i>	give advice about rules and customs
3D English in action page 28	ask for and give explanations			ask for and give explanations
Check and reflect page 29	Go online for the Roadmap video.			
UNIT 4 page 30				
4A A big mistake page 30	past simple and past continuous	accidents and mistakes	weak forms: <i>was and were</i>	talk about accidents and mistakes
4B Crime doesn't pay page 32	past perfect simple	crime in the news	weak forms: <i>had</i>	discuss crime stories
4C It's not good enough! page 34	reported speech	complaints	sentence stress	make a complaint
4D English in action page 36	respond to news			respond to news
Check and reflect page 37	Go online for the Roadmap video.			
UNIT 5 page 38				
5A A bright future page 38	future forms	running a company	'll and <i>going to</i>	interview someone about future plans
5B Living the dream page 40	adverbs used with the present perfect	new projects	sentence stress	talk about new projects
5C A good education page 42	comment adverbs	education	stress on comment adverbs	take part in a discussion
5D English in action page 44	agree and disagree		sentence stress	agree and disagree
Check and reflect page 45	Go online for the Roadmap video.			

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS	
1A Develop your writing page 86	write emails arranging a party	making requests in emails	
1B Develop your reading page 88	understand a biography	noticing collocations	
1C Develop your listening page 90	understand a radio programme	recognising sounds and words	
2A Develop your listening page 91	understand a radio phone-in programme	identifying details that support key ideas	
2B Develop your writing page 92	write an informal email	linking words and questions in informal emails	
2C Develop your reading page 94	understand an article	using affixation to recognise new words	
3A Develop your reading page 96	understand a newspaper article	understanding cause and result	
3B Develop your writing page 98	summarise an article	writing a summary	
3C Develop your listening page 100	understand a podcast	understanding attitude	
4A Develop your listening page 101	understand informal conversations	recognising rhetorical questions	
4B Develop your writing page 102	write a story	creating interest in stories	
4C Develop your reading page 104	understand an article	guessing meaning	
5A Develop your writing page 106	write an essay	using supporting examples	
5B Develop your reading page 108	understand a blog	recognising attitude	
5C Develop your listening page 110	understand a lecture	understanding explanations	

Contents

FAST-TRACK ROUTE

MAIN LESSON

GRAMMAR/FUNCTION

VOCABULARY

PRONUNCIATION

SPEAKING GOAL

UNIT 6

page 46

6A	A great show page 46	passive	at the cinema, on TV	weak forms: auxiliary verb <i>be</i>	talk about films and TV
6B	A five-star review page 48	<i>have/get something done</i>	services and recommendations		recommend services
6C	Headline news page 50	probability	in the news		discuss news stories
6D	English in action page 52	apologise and make excuses		apologising and making excuses	apologise and make excuses

Check and reflect page 53  Go online for the Roadmap video.

UNIT 7

page 54

7A	Health problems page 54	verb patterns 1	health problems		discuss a health problem with a doctor
7B	Money talks page 56	verb patterns 2	money	weak forms: <i>that</i>	discuss money issues
7C	Kings of the road page 58	noun phrases 2	on the road	stress in noun phrases	tell a travel story
7D	English in action page 60	deal with problems with shops and services		sentence stress	deal with problems with shops and services

Check and reflect page 61  Go online for the Roadmap video.

UNIT 8

page 62

8A	8A Small changes page 62	first conditional	the environment	weak forms: <i>will</i> and <i>won't</i>	discuss environmental issues
8B	8B Relationships page 64	<i>whatever, whoever, whenever, however, etc.</i>	character	word stress in <i>whatever, etc.</i>	talk about different relationships
8C	8C Big moments page 66	time conjunctions	life events	connected speech	describe important life events
8D	8D English in action page 68	make phone calls			make phone calls

Check and reflect page 69  Go online for the Roadmap video.

UNIT 9

page 70

9A	Quality of life page 70	patterns after <i>wish</i>	quality of life		conduct a survey
9B	An ideal society page 72	second conditional	society	weak forms: <i>would</i>	take part in a discussion
9C	Great sporting moments page 74	past modals of deduction	sport	weak forms: <i>have</i>	talk about a sporting event
9D	English in action page 76	interrupt politely		intonation	interrupt politely

Check and reflect page 77  Go online for the Roadmap video.

UNIT 10

page 78

10A	A huge influence page 78	third conditional	influential people	connected speech	talk about an influential person
10B	Interviews page 80	<i>should have</i>	successes and failures	weak forms: <i>should have/shouldn't have</i>	talk about successes and failures
10C	Describing things page 82	adjective word order	describing things	sentence stress	describe possessions
10D	English in action page 84	offer and accept/decline			offer and accept/decline

Check and reflect page 85  Go online for the Roadmap video.

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON

GOAL

FOCUS

6A Develop your reading

page 111

understand book reviews

reading for gist



6B Develop your listening

page 113

understand a technical support line

dealing with technical terms

6C Develop your writing

page 114

write a report

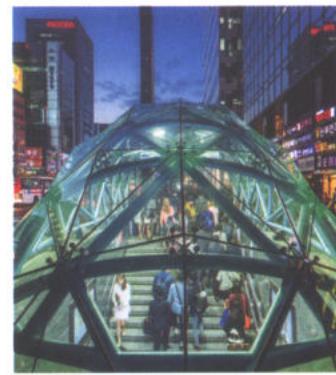
organising information

7A Develop your reading

page 116

understand a written interview

recognising pronoun referents



7B Develop your listening

page 118

understand a conversation

understanding vague language

7C Develop your writing

page 119

give written directions

adding supporting details

8A Develop your listening

page 121

understand a radio programme

understanding new words



8B Develop your reading

page 122

understand a blog post

using existing knowledge

8C Develop your writing

page 124

write invitations

formal and informal language

9A Develop your listening

page 126

understand a radio programme

recognising uncertainty and opinion



9B Develop your reading

page 127

understand adverts

recognising persuasive language

9C Develop your writing

page 129

write a description of an event

expressing cause and result

10A Develop your listening

page 131

understand a lecture

taking notes



10B Develop your reading

page 132

understand a magazine article

recognising referents

10C Develop your writing

page 134

write an essay

answering the essay question