

# Contents

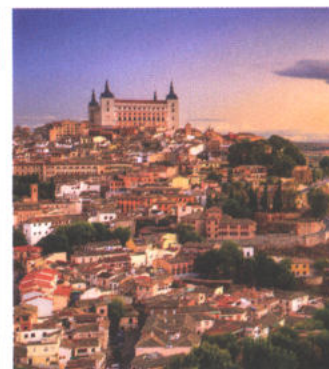
## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> Eating out page 6	noun phrases 1	eating out	sentence stress	decide where to eat out
<b>1B</b> A place to live page 8	modifying comparisons	where I live		talk about where you live
<b>1C</b> A late night page 10	non-defining relative clauses	going out, staying in	non-defining relative clauses	describe a night out
<b>1D</b> English in action page 12	express preferences and reasons			express preferences and give reasons
Check and reflect page 13  Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> Getting better page 14	present simple and present continuous	learning new skills	weak forms: auxiliary verb <i>be</i>	talk about your free time
<b>2B</b> First days page 16	present habits	starting work	silent letters	give a talk about where you work/study
<b>2C</b> Changing world page 18	<i>used to</i> , <i>would</i> and past simple	parents and children	silent letters	discuss how life has changed
<b>2D</b> English in action page 20	end conversations politely			end conversations politely
Check and reflect page 21  Go online for the Roadmap video.				
<b>UNIT 3</b> page 22				
<b>3A</b> Places to see page 22	present perfect simple questions and answers	tourist places	weak forms: <i>have you been</i>	recommend places to go on holiday
<b>3B</b> Big issues page 24	present perfect simple and continuous	science and research	weak forms: <i>have</i> and <i>been</i>	discuss an article
<b>3C</b> Living abroad page 26	obligation and permission	rules and customs	weak forms: <i>you're</i> and <i>to</i>	give advice about rules and customs
<b>3D</b> English in action page 28	ask for and give explanations			ask for and give explanations
Check and reflect page 29  Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> A big mistake page 30	past simple and past continuous	accidents and mistakes	weak forms: <i>was</i> and <i>were</i>	talk about accidents and mistakes
<b>4B</b> Crime doesn't pay page 32	past perfect simple	crime in the news	weak forms: <i>had</i>	discuss crime stories
<b>4C</b> It's not good enough! page 34	reported speech	complaints	sentence stress	make a complaint
<b>4D</b> English in action page 36	respond to news			respond to news
Check and reflect page 37  Go online for the Roadmap video.				
<b>UNIT 5</b> page 38				
<b>5A</b> A bright future page 38	future forms	running a company	<i>'ll</i> and <i>going to</i>	interview someone about future plans
<b>5B</b> Living the dream page 40	adverbs used with the present perfect	new projects	sentence stress	talk about new projects
<b>5C</b> A good education page 42	comment adverbs	education	stress on comment adverbs	take part in a discussion
<b>5D</b> English in action page 44	agree and disagree		sentence stress	agree and disagree
Check and reflect page 45  Go online for the Roadmap video.				



## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your writing</b> page 86	write emails arranging a party	making requests in emails
<b>1B Develop your reading</b> page 88	understand a biography	noticing collocations
<b>1C Develop your listening</b> page 90	understand a radio programme	recognising sounds and words
<b>2A Develop your listening</b> page 91	understand a radio phone-in programme	identifying details that support key ideas
<b>2B Develop your writing</b> page 92	write an informal email	linking words and questions in informal emails
<b>2C Develop your reading</b> page 94	understand an article	using affixation to recognise new words
<b>3A Develop your reading</b> page 96	understand a newspaper article	understanding cause and result
<b>3B Develop your writing</b> page 98	summarise an article	writing a summary
<b>3C Develop your listening</b> page 100	understand a podcast	understanding attitude
<b>4A Develop your listening</b> page 101	understand informal conversations	recognising rhetorical questions
<b>4B Develop your writing</b> page 102	write a story	creating interest in stories
<b>4C Develop your reading</b> page 104	understand an article	guessing meaning
<b>5A Develop your writing</b> page 106	write an essay	using supporting examples
<b>5B Develop your reading</b> page 108	understand a blog	recognising attitude
<b>5C Develop your listening</b> page 110	understand a lecture	understanding explanations





# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 6</b> page 46				
<b>6A</b> A great show page 46	passive	at the cinema, on TV	weak forms: auxiliary verb <i>be</i>	talk about films and TV
<b>6B</b> A five-star review page 48	<i>have/get something done</i>	services and recommendations		recommend services
<b>6C</b> Headline news page 50	probability	in the news		discuss news stories
<b>6D</b> English in action page 52	apologise and make excuses		apologising and making excuses	apologise and make excuses
Check and reflect page 53  Go online for the Roadmap video.				
<b>UNIT 7</b> page 54				
<b>7A</b> Health problems page 54	verb patterns 1	health problems		discuss a health problem with a doctor
<b>7B</b> Money talks page 56	verb patterns 2	money	weak forms: <i>that</i>	discuss money issues
<b>7C</b> Kings of the road page 58	noun phrases 2	on the road	stress in noun phrases	tell a travel story
<b>7D</b> English in action page 60	deal with problems with shops and services		sentence stress	deal with problems with shops and services
Check and reflect page 61  Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> 8A Small changes page 62	first conditional	the environment	weak forms: <i>will</i> and <i>won't</i>	discuss environmental issues
<b>8B</b> 8B Relationships page 64	<i>whatever, whoever, whenever, however, etc.</i>	character	word stress in <i>whatever</i> , etc.	talk about different relationships
<b>8C</b> 8C Big moments page 66	time conjunctions	life events	connected speech	describe important life events
<b>8D</b> 8D English in action page 68	make phone calls			make phone calls
Check and reflect page 69  Go online for the Roadmap video.				
<b>UNIT 9</b> page 70				
<b>9A</b> Quality of life page 70	patterns after <i>wish</i>	quality of life		conduct a survey
<b>9B</b> An ideal society page 72	second conditional	society	weak forms: <i>would</i>	take part in a discussion
<b>9C</b> Great sporting moments page 74	past modals of deduction	sport	weak forms: <i>have</i>	talk about a sporting event
<b>9D</b> English in action page 76	interrupt politely		intonation	interrupt politely
Check and reflect page 77  Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> A huge influence page 78	third conditional	influential people	connected speech	talk about an influential person
<b>10B</b> Interviews page 80	<i>should have</i>	successes and failures	weak forms: <i>should have/shouldn't have</i>	talk about successes and failures
<b>10C</b> Describing things page 82	adjective word order	describing things	sentence stress	describe possessions
<b>10D</b> English in action page 84	offer and accept/decline			offer and accept/decline
Check and reflect page 85  Go online for the Roadmap video.				
Grammar bank page 136    Vocabulary bank page 156    Communication bank page 166    Irregular verbs page 175				



## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your reading</b> page 111	understand book reviews	reading for gist
<b>6B Develop your listening</b> page 113	understand a technical support line	dealing with technical terms
<b>6C Develop your writing</b> page 114	write a report	organising information
<b>7A Develop your reading</b> page 116	understand a written interview	recognising pronoun referents
<b>7B Develop your listening</b> page 118	understand a conversation	understanding vague language
<b>7C Develop your writing</b> page 119	give written directions	adding supporting details
<b>8A Develop your listening</b> page 121	understand a radio programme	understanding new words
<b>8B Develop your reading</b> page 122	understand a blog post	using existing knowledge
<b>8C Develop your writing</b> page 124	write invitations	formal and informal language
<b>9A Develop your listening</b> page 126	understand a radio programme	recognising uncertainty and opinion
<b>9B Develop your reading</b> page 127	understand adverts	recognising persuasive language
<b>9C Develop your writing</b> page 129	write a description of an event	expressing cause and result
<b>10A Develop your listening</b> page 131	understand a lecture	taking notes
<b>10B Develop your reading</b> page 132	understand a magazine article	recognising referents
<b>10C Develop your writing</b> page 134	write an essay	answering the essay question

