

Table of Contents

1. INTRODUCTION	7
2. RESEARCH	17
2.1. Cybersecurity research – general characteristics	17
2.2. Growing interest in cybersecurity research	18
2.3. Cybersecurity research organisation	19
2.4. Scope of cybersecurity research	21
2.5. Problems with university research	26
3. EDUCATION	27
3.1. Growing importance of cybersecurity education	27
3.2. Objectives and contents of cybersecurity educational provision	28
3.3. Forms of cybersecurity education and training	35
3.4. Methods and techniques of cybersecurity education and training	42
4. CYBERSECURITY AT UNIVERSITIES – INSTITUTIONAL PERSPECTIVE	47
4.1. Assets	49
4.2. Threats	50
4.3. Vulnerabilities	54
4.4. Risks	58
4.5. Countermeasures	62
5. CASE STUDY: CYBERSECURITY AT THE WARSAW UNIVERSITY OF TECHNOLOGY ...	65
5.1. Research	65
5.2. Education	68
5.3. Management and organisation	73
5.4. Summary	74
6. CONCLUSION	77
REFERENCES	79
APPENDICES	91
Appendix 1. Cybersecurity taxonomy and classification scheme proposed by the Joint Research Centre (JRC)	91
Appendix 2. Priorities in research and development to make the EU more cybersecure identified by the European Union Agency for Cybersecurity (ENISA)	102

Appendix 3. Priorities in research and development to support the EU’s digital strategic autonomy identified by the European Union Agency for Cybersecurity (ENISA).....	106
Appendix 4. Classification of cybersecurity research based on review papers.....	114
Appendix 5. Requirements (accreditation criteria) for degree programmes in cybersecurity formulated by ABET	117
Appendix 6. Curricular guidelines for degree programmes in cybersecurity formulated by Joint Task Force of ACM, IEEE, AIS and IFIP.....	121
Appendix 7. Core components of the NICE Framework	124
Appendix 8. Cybersecurity Competency Model (CCM).....	128
Appendix 9. Cyber Security Body of Knowledge (CyBOK).....	130
Appendix 10. Cyber Security Strategy of the University of Queensland.....	133