

# Contents

	<b>Introduction</b>	vii
<b>Grammar 1</b>	<b>Past time</b>	1
	Past simple, past continuous, past perfect, <i>used to</i> , <i>would</i> , participle clauses	
<b>Grammar 2</b>	<b>Present perfect</b>	7
	Present perfect simple and continuous, past simple	
<b>Grammar 3</b>	<b>Future time</b>	14
	<i>Will</i> , <i>going to</i> , future continuous, future perfect, future time clauses, present continuous, present simple	
<b>Grammar 4</b>	<b>Present time</b>	19
	Present simple, present continuous	
<b>Consolidation 1</b>	<b>Units 1–4</b>	24
<b>Grammar 5</b>	<b>Indirect speech</b>	29
	With and without tense changes, questions, commands and requests, reporting verbs, paraphrase	
<b>Grammar 6</b>	<b>Conditionals</b>	36
	Real / likely situations (first conditional) with <i>if</i> , <i>unless</i> , <i>provided</i> , <i>as long as</i> , the imperative, <i>should</i> Unreal / imaginary situations (second conditional) with <i>if</i> , <i>were</i> , <i>were to</i> Unreal / imaginary past situations (third conditional) with <i>if</i> , mixed conditions Other <i>if</i> sentences	
<b>Grammar 7</b>	<b>Wishes and related forms</b>	42
	Wishes about the present and past, wishes about the future with <i>could</i> and <i>didn't have to</i> , wishes with <i>would</i> , wishes with <i>if only</i> , <i>it's time</i> , <i>I'd rather</i> , <i>suppose</i> , <i>imagine</i> , <i>hope</i>	
<b>Grammar 8</b>	<b>Passives</b>	48
	Transitive and intransitive verbs, focus on important information, <i>by</i> + agent, reporting verbs, <i>have</i> / <i>get something</i> <i>done</i> , <i>needs doing</i> , verbs and prepositions, other problems	
<b>Consolidation 2</b>	<b>Units 5–8</b>	55
<b>Grammar 9</b>	<b>Relative clauses</b>	60
	Subject and object clauses, combining sentences, defining and non-defining clauses, omitting the relative pronoun, <i>which</i> , <i>who</i> , <i>that</i> , <i>whom</i> , <i>whose</i>	
<b>Grammar 10</b>	<b>Prepositions</b>	67
	Movement, position and place, other uses, problems of use, prepositions without an object, prepositions with more than one word, prepositional phrases	

## CONTENTS

<b>Grammar 11</b>	<b>Purpose, result and contrast</b>	<b>73</b>
	Purpose: <i>so that, infinitive of purpose, in order to, so as to, for</i>	
	Result: <i>so / such a, so many / much / few / little, too / not</i>	
	<i>enough + to</i>	
	Contrast: <i>although, though, even though, while, whereas,</i>	
	<i>however, nevertheless, despite, in spite of</i>	
<b>Grammar 12</b>	<b>Time expressions</b>	<b>79</b>
	Present time: <i>nowadays, these days</i>	
	Future time: <i>in, calendar references, at the end, in the end,</i>	
	<i>at last, presently</i>	
	Past time: <i>once, periods of the day, calendar references,</i>	
	<i>in those days, at that time, after, later, afterwards, in / on /</i>	
	<i>at, for / since / ago, by / until, on time / in time</i>	
<b>Consolidation 3</b>	<b>Units 9–12</b>	<b>85</b>
<b>Grammar 13</b>	<b>Modal verbs: present and future</b>	<b>90</b>
	Ability: <i>can, be able to</i>	
	Certainty and uncertainty: <i>must, can't, may, might, could,</i>	
	<i>should, ought to, be bound to</i>	
	Obligation: <i>must, have to, mustn't, don't have to, should,</i>	
	<i>ought to, had better, is / are to</i>	
<b>Grammar 14</b>	<b>Modal verbs: past</b>	<b>96</b>
	Ability: <i>could, was able to</i>	
	Certainty and uncertainty: <i>must have, can't have, may have,</i>	
	<i>might have, could have, was / were to have</i>	
	Obligation: <i>had to, should have, ought to have, needn't have,</i>	
	<i>didn't need to</i>	
	Indirect speech: <i>must, shall</i>	
<b>Grammar 15</b>	<b>Functions 1</b>	<b>102</b>
	Asking for and giving advice, agreeing and disagreeing,	
	apologizing, complaining, ending a conversation, asking for	
	and giving directions, greeting, asking how someone is, asking	
	for information, introducing yourself and others, inviting,	
	accepting and declining invitations, offering something,	
	offering to do something	
<b>Grammar 16</b>	<b>Functions 2</b>	<b>106</b>
	Things to say on special occasions or at special moments,	
	asking for and giving an opinion, pausing to think, asking for	
	permission, giving and refusing permission, expressing	
	preferences, promising, reassuring, recommending, refusing	
	to do something, making and responding to a request,	
	suggesting, thanking	
<b>Consolidation 4</b>	<b>Units 13–16</b>	<b>111</b>

<b>Grammar 17</b>	<b>Countable and uncountable nouns</b>	<b>115</b>
	Typical uncountable nouns, uncountable nouns that describe a category, change of meaning, plural nouns, group nouns	
<b>Grammar 18</b>	<b>Articles</b>	<b>122</b>
	Indefinite article ( <i>a / an</i> ), definite article ( <i>the</i> ), zero article (no article)	
<b>Grammar 19</b>	<b>All, no, none, each, every, either, neither</b>	<b>129</b>
<b>Grammar 20</b>	<b>Making comparisons</b>	<b>136</b>
	Forming comparative adjectives, irregular comparatives, superlatives, comparatives of adverbs, making comparisons, comparative clauses, <i>more</i> and <i>most</i> describing quantity	
<b>Consolidation 5</b>	<b>Units 17–20</b>	<b>143</b>
<b>Grammar 21</b>	<b>Phrasal verbs 1</b>	<b>147</b>
	Understanding phrasal verbs, verbs with two particles, verbs with one particle: transitive and inseparable	
<b>Grammar 22</b>	<b>Phrasal verbs 2</b>	<b>154</b>
	Verbs with one particle: transitive and separable, verbs with one particle: intransitive	
<b>Grammar 23</b>	<b>Verbs followed by -ing or infinitive</b>	<b>161</b>
	Verbs followed by <i>-ing</i> or a noun, verbs followed by <i>-ing</i> , or a noun, or a <i>that</i> -clause, verbs followed by <i>-ing</i> or infinitive, verbs followed by the infinitive, verbs followed by the infinitive, or a <i>that</i> -clause, verbs followed by <i>-ing</i> , or infinitive without to	
<b>Grammar 24</b>	<b>Verb or adjective + preposition</b>	<b>166</b>
<b>Consolidation 6</b>	<b>Units 21–24</b>	<b>172</b>
<b>Grammar 25</b>	<b>Inversion and question tags</b>	<b>177</b>
	Inversion after negative adverbs, inversion to emphasize an adverb, question tags	
<b>Grammar 26</b>	<b>Linking words and text organizers</b>	<b>182</b>
	Reason: <i>because, as, since, because of, on account of, due to, owing to</i> Text organizers: sequencing, adding, giving opinions, giving examples, showing a result, making a contrast, summarizing	
<b>Grammar 27</b>	<b>Pronouns</b>	<b>186</b>
	<i>It and there, it and adjectives, one, someone, everyone, anyone, somewhere, nothing, no-one, nowhere, what</i> as a pronoun, <i>whatever, whoever, wherever, whenever, why ever, however, reflexive pronouns, possessives: parts of the body</i>	
<b>Grammar 28</b>	<b>Spelling and pronunciation</b>	<b>192</b>
	Common spelling problems, spelling and pronunciation	
<b>Consolidation 7</b>	<b>Units 25–28</b>	<b>196</b>

## CONTENTS

<b>Vocabulary 1</b>	<b>Travel and holidays</b>	<b>199</b>
<b>Vocabulary 2</b>	<b>Work and employment</b>	<b>204</b>
<b>Vocabulary 3</b>	<b>Sport and leisure</b>	<b>209</b>
<b>Vocabulary 4</b>	<b>Clothes and appearance</b>	<b>214</b>
<b>Vocabulary 5</b>	<b>Towns and buildings</b>	<b>218</b>
<b>Vocabulary 6</b>	<b>Vehicles and transport</b>	<b>223</b>
<b>Vocabulary 7</b>	<b>Food, restaurants and cooking</b>	<b>227</b>
<b>Vocabulary 8</b>	<b>Shops and shopping</b>	<b>231</b>
<b>Vocabulary 9</b>	<b>Crime and the law</b>	<b>236</b>
<b>Vocabulary 10</b>	<b>Entertainment and the arts</b>	<b>241</b>
<b>Vocabulary 11</b>	<b>The natural world</b>	<b>245</b>
<b>Vocabulary 12</b>	<b>People and behaviour</b>	<b>249</b>
<b>Vocabulary 13</b>	<b>Technology and machines</b>	<b>254</b>
<b>Vocabulary 14</b>	<b>Problems</b>	<b>258</b>
<b>Vocabulary 15</b>	<b>Health and the body</b>	<b>262</b>
<b>Vocabulary 16</b>	<b>Money</b>	<b>266</b>
<b>Vocabulary 17</b>	<b>Feelings and opinions</b>	<b>270</b>
<b>Vocabulary 18</b>	<b>Education and learning</b>	<b>274</b>
<b>Vocabulary 19</b>	<b>Word skills 1</b>	<b>279</b>
<b>Vocabulary 20</b>	<b>Word skills 2</b>	<b>283</b>
<b>Vocabulary 21</b>	<b>Collocations</b>	<b>288</b>
	<b>Formation rules</b>	<b>292</b>
	<b>Wordlist</b>	<b>294</b>
	<b>Grammar index</b>	<b>311</b>
	<b>Answer key</b>	<b>313</b>